



Co-funded by the
Erasmus+ Programme
of the European Union

Mediation in everyday teaching learning situations – pronouns in Czech language

Commentary to the film “Mediation in everyday teaching learning situations – pronouns in Czech language”

The use of mediated learning experience has significant impact on the way the mediator interacts. The mediator may modify the style of interaction, way of talking, physical movement, body language, etc.

In this video we can see the teacher using mediational techniques instead of broadly used head-on teaching. The topic is nothing new to the students – pronouns in Czech language.

The lesson starts with **evoking what the students already know** and remember. It is important for realizing the previously gained knowledge and experience. **“What everything we know?”**, the teacher asks, supporting metacognitive skills alongside with **mediating the feeling of competence**.

The content – pronouns – provides a good tool for **activating many cognitive functions**:

- Clear perception
- Verbal tools for labeling
- Conservation of constancies
- Precision
- Ability to consider two or more sources of information at once
- Ability to identify and define the problem
- Ability to distinguish between relevant and non-relevant cues in defining the problem
- Comparative behavior
- Broad mental field
- Pursuing logical evidence
- Internalization processes
- Projecting virtual relationships
- Communicating precise and clear responses

As well as use of **cognitive operations**:

- Categorization
- Analogical thinking
- Comparing
- Reasoning



Co-funded by the
Erasmus+ Programme
of the European Union

- Deducing

The teacher / mediator makes sure the potential of the topic is utilized for developing cognitive and metacognitive skills. She asks for example: **“what would help you in learning the categories of pronouns?”** She also offers some examples of strategies how to learn.

The lesson, we see, follows after the test of a previous unit. The test showed that students had difficulties in practical applications of what they learned. For this reason, the teacher directs the activity and attention to learning more from the next study episode towards practical use and recognition of pronouns – she mediates intention, meaning and transcends.